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Design Read Create

In a world where technology is increasing rapidly, it is vital for individuals to understand the importance that reading literacy still holds in our society. Although technology has some great tools that we use as resources to assist with reading literacy skills, it should not be a replacement. Transforming reading literacy begins with an environment that supports innovative approaches, and that allows students to make connections through various learning opportunities that make the words come to life.

Design Read Create can be a tool to help make connections while reading by using visuals. It was developed to allow students to become avid readers and learners. It also incorporates sketching while reading or telling a story. Design Read Create can be a resource to provide a visual link between words and pictures to help with reading comprehension skills. Students may find this tool to be fun, functional, and easy to use.

#designreadcreate

Implementation

Phase 1

1. Read a word to student.
2. Read the same word again.
3. While you are reading draw a picture to represent the word.
4. Reread the same word again to the student.
5. Have the student draw a picture to represent the word while you are reading. Pictures should be quick sketches. Allow a few seconds for them to draw the sketch.

Phase 2

1. Read a sentence to student.
2. Read the same sentence again.
3. Draw a picture to represent what you are reading.
4. Reread the sentence again to student.
5. Have student draw a picture this time while you are reading.

Phase 3

1. Read a paragraph to student.
2. Read the same paragraph again. While you are reading, draw a picture at the end of the paragraph to represent the words that you read.
3. Reread the same paragraph to the student. Have them draw a picture at the end of the paragraph. Allow a few seconds for them to draw the picture.

Phase 4

1. Read a story to student.
2. Read the same story again. While you are reading, draw a picture at the end of the story to represent the main idea.
3. Reread the same story to the student. Have them draw a picture at the end of the story to represent the main idea. Provide time for the student to draw the picture.

Note: All of the stories should be age appropriate according to the reading level of the students.

Acting

Serves: 1-Classroom Size

Total Time: 10-15 minutes

<u>Ingredients</u>
Paper
Pencil
Sample Scripts

<u>Alternatives:</u>
Computer
Phone

1. Have students read scripts from their favorite movie, or they can create their own scripts.
2. Students read script and act out each scene.
   <u>Possible Apps to Download</u>:
   -The Amazing Improv Generator
   -Table Read
   -Teleprompter
3. Students can watch sample video clips from favorite tv shows or movies to act out.

Lyrics

Serves: 1-Classroom Size

Total Time: 15-20 minutes

Ingredients
Activity Sheet
Printed lyrics
Song audio or video
Highlighter
Dictionary

Alternatives
Teleprompter app
Phone

1. Choose age appropriate song.
2. Print corresponding song lyrics.
3. Play audio of song or song video.
   Note: If you can find the videos with the lyrics this is another option.
4. Students can follow along using the printed lyrics page, and underline four new or unfamiliar words.
5. At the end of the song ask students to look up four new or unfamiliar words in the dictionary.
   Note: Google audio is a great tool to search a word and it will tell you the definition. If you click on the volume icon beside the word you can hear the pronunciation of the word.

BONUS:
1. Discuss themes from song.
2. Target sight words.
3. Have students create their own song.